

**SDIS – GC Meeting  
April 20th, 2016  
5:30pm, NIYLP, 305 Sunde St Gallup**

**Mission**

The Six Directions Indigenous School uses restorative practices and culturally responsive methodologies to encourage critical thinking and community engagement, nurture holistic wellbeing, and inspire students to set and attain their post-secondary goals.

**Board members in attendance:** Neomi Gilmore, Ben Soce, Madeline Leyba, and Susan Estrada

- I. Intros and Welcome
- II. Approval of Agenda
- III. Approval of Minutes from previous meeting
  - Motion to approve (Susan)
  - Votes for:** Susan, Ben, Neomi, and Madeline
  - Votes against:** none
- IV. Public Comment
- V. Action Items
  - a. Approve budget for submission to Public Education Department
    - Due to PED on April 25<sup>th</sup>
    - Matt (from NISN) will talk us through the budget
    - We are looking at operating revenue (does not include transportation, and other operational funds)
    - SPED, We should submit a budget that is zeroed out (spend whole budget)
    - PED just released new funding formula
    - We are assigned a funding person from PED
    - That person will discuss our budget with us re: final approval
    - Budget is never set in stone (has to be flexible to school changes)
    - We will not be inflexibly held to our exact budget
    - PED will look at balance between instructional and admin staff
    - adjustments PED uses OBS – we can submit reports and bar
    - Based on 50 students enrolled
    - New charter schools are not getting growth units
    - We will also not be receiving transportation funding
    - We will get SPED funding but that will be separate

Group reviews staff positions  
State will adjust budget on TNE index (will use GMCS' this year)

TNE index will be based on our staff licenses

We will receiving funding as if we have 50 students (will

adjust

to our actual enrollment 40 days in)

This happens in the reverse, too

If we have more than 50 students, we will have to wait longer to receive funding for the extra students

We are going to hire conservatively (do not want to be in a position where we have to let people go)

If we had chartered through the district, they would have had to provide for our SPED funding needs

We are allocating funds (that could have been used to hire a second teacher) towards transportation because the state is not supporting us in that way

The summary tab is broken out by objects/line items

The function tab is broken out by instructional and none

We are evaluating if the budget is sensible and responsible

Why don't we have money allocated to supplies?

Computers, curriculum, paper type expenses are expensive

This year, we are going to spend NACA start up funding on these types of supplies

Did we budget enough for our rental space and insurance?

Rental is outside of operational funding

We should get lease reimbursement

NM changed law and now requires that all charter schools lease public facilities

Public facilities outside of the school district are county, city, tribal land, or university facilities

School has to be in a building that has an "E-occupancy" certificate, meaning it has met codes for serving k-12 students.

Will zeroing out our supply funds hurt us?

That will have to be communicated to our PED budget

analyst

It's not unusual for schools to have separate, planning year money

How will make up school day's work?

Our school day is 10 min longer (bought us 7 days of instruction)

We have some wiggle room on that front

When Western cancels their classes, where will that leave

us?

When we lease, we will most likely have independent access

we

If we got busses through GMCS and GMCS had a snow day,

could not use their buses

Is there more information or more questions that you need answered to approve this budget?

Are we serving lunches? Should that be included here?

We might be able to pay whomever is already in the building

We don't have a kitchen at Western

We are not interested in taking on our own food program

We are trying to get a service provider to cook at another kitchen and deliver

If we contract out food services, do we have to use the same people as Uplift?

Our priority is to contract with someone who will do everything

Might be more impactful if we're working with Uplift

Would be beneficial to have more students contracted with food service provider

the

Once we start drawing out funds in July, Matt and Karmen

will

be at every meeting to give reports

Board is on the line for the budget

PEC gets to take 2% of our operating fund each year

(because

they authorize us)

The biggest reason charters get shut down is for financial Reasons

When we speak to the PEC, we can let them know that their budget timeline put us in an unhelpful position

Budget analyst is responsible to communicate deadlines

In the future, maybe we want to make sure the PEC is doing their due diligence timeline-wise

With the open meetings act, will we be able to adjust the budget?

Any change to the budget is done by an act of the Governing Council, which means that it must be done during an open, public meeting.

This budget that we are approving now will go to the PEC – then it will change in actuality during our first year of operation

Budget can be changed through a bar/amendment process

Does use of public facilities apply to services like busing and food?

No, the state has only mandated that in regards to leasing facilities

Is there a place where that has been documented?

space? Can we get evidence that GMCS did not want to lease us

We can get the board meeting minutes that prove this  
That will create our paper trail

we We also have the PSFA reports on the two public buildings  
looked at

Motion to approve (Ben)

**Votes for:** Susan, Ben, and Madeline

**Votes to abstain:** Neomi

**Votes against:** none

b. Amend Salary Schedules

We have a line that says “years of experience outside of our  
school will be considered”

Motion to approve (Susan)

**Votes for:** Susan, Ben, Neomi, and Madeline

**Votes against:** none

c. Amend the School Calendar and daily schedule

Addressed concern about including a fall break

Added fall break

Added indigenous peoples day and treaty day (school in  
session)

Do we have celebratory holidays for other tribes?

No, but we want to be careful about adding without  
representation

School starts at 8 instead of 9

Lane added 10 min (ending at 3:40 instead of 3:30)

We have 5 full days of wiggle room (extra hours)

Will snow days be based off of GMCS?

If we rely on their busing, it makes sense to call a snow day  
when they do (if not, we may not)

How did we come up with 1080 hrs. minimum?

That’s the amount determined by the state

Motion to approve (Ben)

**Votes for:** Susan, Ben, Neomi, and Madeline

**Votes against:** none

d. ACES Membership

We don’t have to pass this tonight

Take paper home and send Lane questions over email

ACES is a SPED service provider

If one of our SPED student has specialized needs, we can

use

this service for particular services  
There are two groups in NM that provide cooperative services like this.  
This group is interesting because they provide services over

the

internet

need

This makes it more likely that we can get the services we

on demand

The other group places face-to-face people

The other group had trouble providing that services to other schools

We will only pay for services we use

Read the paperwork and bring question to the next meeting

Motion to approve (Ben)

**Votes for:** Susan, Ben, Neomi, and Madeline

**Votes against:** none

- e. Review hiring sub-committee recommendations from initial Head Admin interviews, decide who to invite back for final interviews.

We can go into an executive session re: applicants

Motion to move into executive session (Susan)

**Votes for:** Susan, Ben, Neomi, and Madeline

**Votes against:** none

Motion to not invite any candidates back (Susan)

**Votes for:** Susan, Ben, Neomi, and Madeline

**Votes against:** none

## VI. Discussion Items

- a. Contract Worksheet and preparing for contract negotiations
  - Lane needs one GC member to be there
  - Lane provides document (we can give feedback before next session)
- b. Upcoming Governing Council trainings
- c. Team Norms and Code of Ethics – review and critique the progress made from last time.
- d. SDIS Summit/Conference/ etc.
- e. School volunteer policy development
- f. Zuni inclusion

We have not gotten approval to teach Zuni language from

Zuni

We need to work with parents on this process

We lack Zuni representation at our table

We need to think deliberately about how we want to be inclusive  
We need to make a plan for this aim

VII. Lane's Report

Western may leave the facility  
We may need to negotiate with the landlord  
We are working to get transportation quotes from GMCS  
The are hoping to raise the money to providing busing  
We are preparing an RFP for food services  
GC has to get 5 hrs. of training in before June 30<sup>th</sup>  
There's a cool UNM ABQ indigenous ed research

conference

(Wednesday and Thursday)

put

Last meeting we tabled our attendance policy but we didn't

it on this week's agenda

We need to recruit students

We're currently going to surrounding schools

Had a table at art's crawl and the flea market

and

The other training is a school law conference on June 3<sup>rd</sup>  
4th

VIII. Committee Reports

- a. Facilities and Operations
- b. Wellness
- c. Curriculum
- d. Family Engagement
- e. Staff Hiring

IX. GC Member Reports

Meeting adjourned at 8:56 p.m.

*Approved by the Six Directions Indigenous School Governance Council this 4th day of May 2016.*



Keeper of Records: \_\_\_\_\_  
Susan Estrada

Date: 05-04-2016